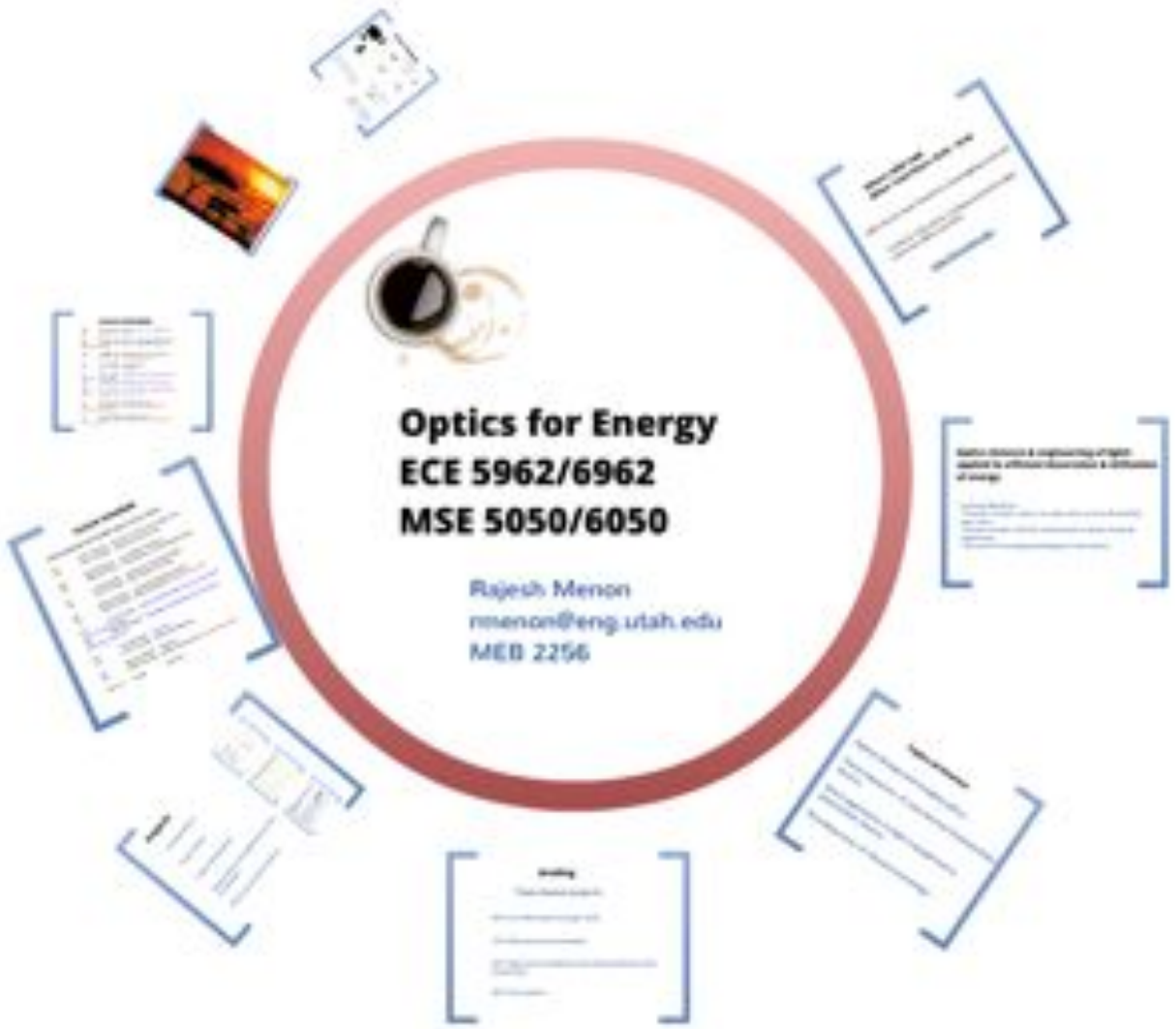




**Optics for Energy**  
**ECE 5962/6962**  
**MSE 5050/6050**

Rajesh Menon  
rmenon@eng.utah.edu  
MED 2256



**Where: WEB 1460**

**When: Tues/Thurs 12:25 - 13:45**

Office Hours: None (Email me: [rmenon@eng.utah.edu](mailto:rmenon@eng.utah.edu))

Textbook: Class notes, reading material & online resources will be provided.

<http://lons.utah.edu/>

# **Optics (Science & engineering of light) applied to efficient Generation & Utilization of energy**

## Learning Objectives:

- \* Execute a project, where we apply what we learn & hopefully learn more
- \* Become familiar with the fundamentals of optical design & engineering
- \* Be aware of emerging technologies in the horizon

## **Topics of interest**

Optical Design (non-imaging optics)

Thermodynamics of solar-thermal & photovoltaic devices

Novel approaches to light management in photovoltaic devices

Emerging areas of relevant technology

# Grading

## Team-based projects

50% Five Mini-reports (3 pages each)

10% Mid-semester presentation

20% Submission to National Clean Energy Business Plan Competition

20% Class quizzes

# Projects

~ 3 students/team

Project topics

Project Deliverables

National Clean Energy Business Plan Competition

Mid-semester presentations

## Project Topics

Water Treatment	Emphasis on the developing world
Water water purification	Cost
Water water distribution	Health
Water refrigeration	Storage (space requirements)
Wastewater	Cultural factors
Water water heating	Cost of use
Plumbing	Climate conditions
Other (see program)	

## Project Deliverables (~3 pages each)

Assignment 1: Address Needs, Demographics, and Community  
Assessment of existing technologies. Due 09/12/12

Assignment 2: How does the best fit solution. Due 10/09/12

Assignment 3: How will you implement your idea? Plan, Budget. Due 10/26/12

Assignment 4: Financial details of your idea. Business Model. Due 11/20/12

Assignment 5: Business Plan. Commercialization strategy. Due 12/06/12

Deadline and important: 10% of points deducted for each day past the 10th.

## National Clean Energy Business Plan Competition

The Clean Energy Business Plan Competition is a national competition for students and faculty to develop and submit business plans for clean energy technologies. The competition is open to all students and faculty members who are currently enrolled in a degree program at a U.S. college or university. The competition is open to all students and faculty members who are currently enrolled in a degree program at a U.S. college or university. The competition is open to all students and faculty members who are currently enrolled in a degree program at a U.S. college or university.

# Project Topics

solar cooker  
solar water pasteurization  
solar water desalination  
solar refrigeration  
Daylighting  
solar water-heating  
Photovoltaics  
  
Others (you propose).

Emphasis on the developing world

Cost

Durability

Storage (space requirements)

Cultural factors

Ease of use

Climate conditions

# **Project Deliverables (~3 pages each)**

Mini-report 1: Literature Review; Discuss pros, cons, comparisons, overview of existing technologies. **Due 09/13/2012**

Mini-report 2: Your idea. Be bold, Be creative. Take risks. **Due 10/4/2012**

Mini-report 3: How will you implement your idea ? Plan. Budget. **Due 10/25/2012**

Mini-report 4: Technical details of your idea. Build-out (demo). Simulations. **Due 11/20/2012**

Mini-report 5: Business Plan, Commercialization strategy. **Due 12/06/2012**

**Deadlines are important! 10% of points docked for each day you are late.**



# National Clean Energy Business Plan Competition

- US Dept. of Energy sponsored. Finalists present in D.C. Significant prizes & publicity to launch startups.
- Regional Competition: CU Cleantech New Venture Challenge (<http://nvc.cucleantech.org>)
  - Submission deadline March 3, 2013. But our class **deadline is Dec. 6, 2012.**
  - Submission materials:
    - Executive Summary (2 pages): Opportunity, go-to-market strategy, market & industry analysis, **technical product description**, risks, economics & team.
    - 5-minute Video pitch: Be creative. Can be product demo, elevator pitch, slide presentation, etc.
    - IP declaration: Note any intellectual property that you think can be patented.
- First-round winners present in Boulder, CO. Monetary prizes & support from National Renewable Energy Laboratory.

# Course Schedule

## Tentative Schedule for ECE 5962/6961 Optics for Energy, Fall 2012

8/21	Week #1 Tuesday	Overview of course; Intro to project topics
8/23	Week #1 Thursday	Introduction to project topics
8/28	Week #2 Tuesday	Solar Radiation: The basics
8/30	Week #2 Thursday	Thermodynamics of solar heating & cooking
9/4	Week #3 Tuesday	Introduction to Geometrical Optics
9/6	Week #3 Thursday	Optical design for recycling
9/11	Week #4 Tuesday	Lagrangian & Hamiltonian Optics
9/13	Week #4 Thursday	Rays & Wavefronts [Literature reviews due]
9/18	Week #5 Tuesday	Light tools optical design software tutorial (Guest lecture: Dr. Mohit Diwekar)
9/20	Week #5 Thursday	Technology Commercialization (Guest lecture: Frank Norris, TCO UofU)
9/25	Week #6 Tuesday	[No Class]
9/27	Week #6 Thursday	Reflection & Refraction
10/2	Week #7 Tuesday	Symmetry
10/4	Week #7 Thursday	Etendue in phase space [Your idea section due]
10/9, 10/11	Week #8	Fall Break

# Course Schedule

10/16	Week #9 Tuesday	Review of solar cells (Guest lecture, tentative)
10/18	Week #9 Thursday	[No Class]
10/23	Week #10 Tuesday	Radiometry, Photometry, Radiation heat transfer
10/25	Week #10 Thursday	Fundamental concepts of Non-imaging optics [Project plan section due]
10/30	Week #11 Tuesday	Fundamental concepts of Non-imaging optics
11/1	Week #11 Thursday	Mid-term project presentations
11/6	Week#12 Tuesday	Statistical Ray Optics
11/8	Week#12 Thursday	Light trapping
11/13	Week#13 Tuesday	Light trapping – Plasmonics & Dielectric scatterers (Guest lecture: Dr. James Nagel)
11/15	Week #13 Thursday	Light trapping (guest lecture Dr. James Nagel).
11/20	Week#14 Tuesday	Design of 2D concentrators [Build-out / simulation section due]
11/22	Week #14 Thursday	Thanksgiving break
11/27	Week#15 Tuesday	Spectrum splitting approaches
11/29	Week #15 Thursday	Anti-reflection coatings [Business Plan / Commercialization section due]
12/4	Week#16 Tuesday	Concentrated Photovoltaics
12/6	Week #16 Thursday	Solar Simulators [National Clean Energy Business Plan Application due]

## Why technologies for the developing world ?

- Abundant solar resources with little access to infra-structure (electric grid, roads, etc.).
- Biomass resources are fast depleting & also contribute to CO<sub>2</sub> emissions.
- Huge impact possible: ~ 1 out of every 4 people have no access to electricity.
- Market Opportunity to build sustainable technological solutions.

# Solar Cooking

## Types of cookers



Solar Box Cooker



Solar Panel Cooker



Solar Panel Cooker



Solar Panel Cooker



Solar Panel Cooker

## Heat Principles



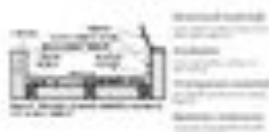
## Other design considerations

**Size**  
 - Appropriate for amount of fuel  
 - Availability of water  
 - Fuel storage requirements

**Sunlight collection area**  
 - Larger collection area = higher temperature  
 - Ability to fold flat for easy storage

**Solar cooker properties**  
 - Is it easy to use?  
 - What does it do?  
 - What does it do for the user?  
 - Is it safe?  
 - Is it durable?

## Materials Requirements



## Challenges for adoption

- Easy to use
- Temperature control
- What about cloudy days?
- Cost
- Disruptive traditional gender roles

- Opportunities for technological?
- New market opportunities as fuel prices rise?
- Can we combine these technologies with micro-cook?



## Solar Box Cooker

Inner box enclosed in clear glass/plastic  
Simple construction  
Reflector  
Insulation  
Slow, even cooking  
Safe & easy to use



## Panel Cooker

No inner box. Reflective panels.  
Simplest & least expensive.  
Unstable in high winds.  
Doesn't retain heat, when cloudy



## Parabolic Cooker

- Higher temperatures possible
- Cooks quickly
- Needs sun-tracking
- More complex & expensive
- Risk of fires & eye injury





## Fresnel Lens Cooker

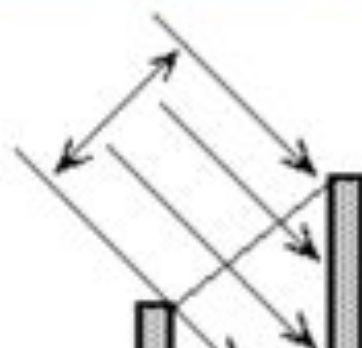
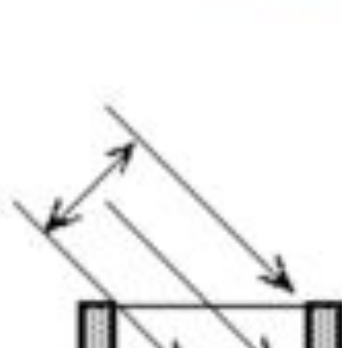
- Higher temperatures possible
- Cooks quickly
- Needs sun-tracking
- More complex & expensive
- Risk of fires & eye injury



# King

## Heat Principles

### Heat Gain: Glass orientation



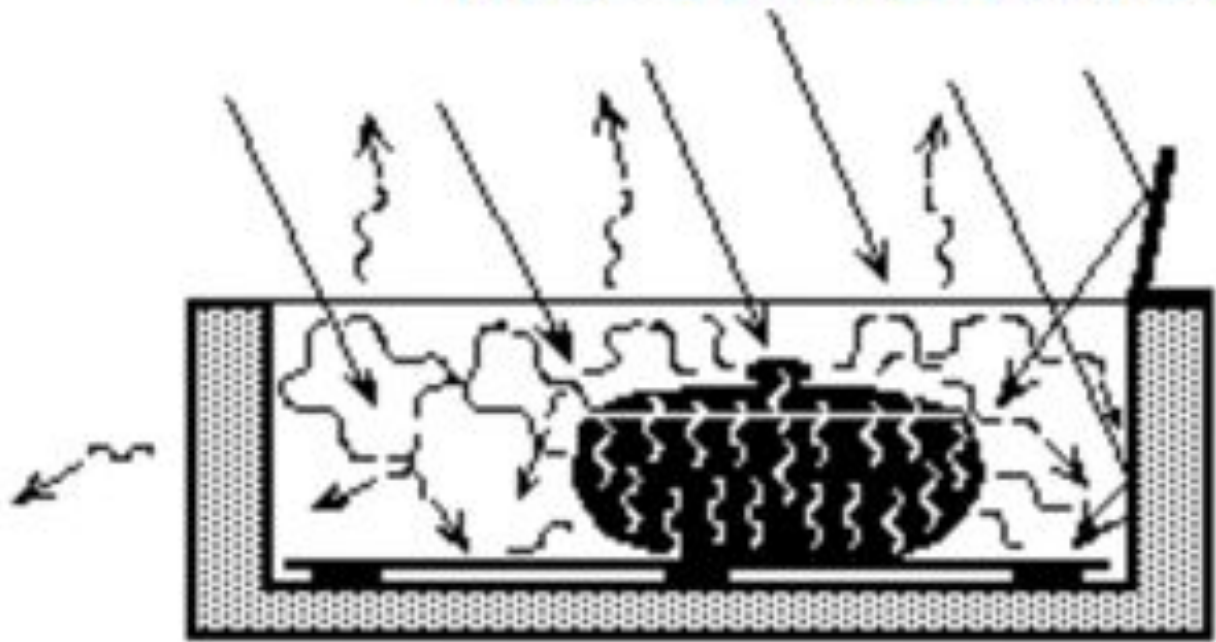
Which box will receive more sunlight ?

Which box has more losses ?



t  
t passes through  
y dark pot, which  
avelengths, which  
d inside.

## Heat Gain: Greenhouse effect

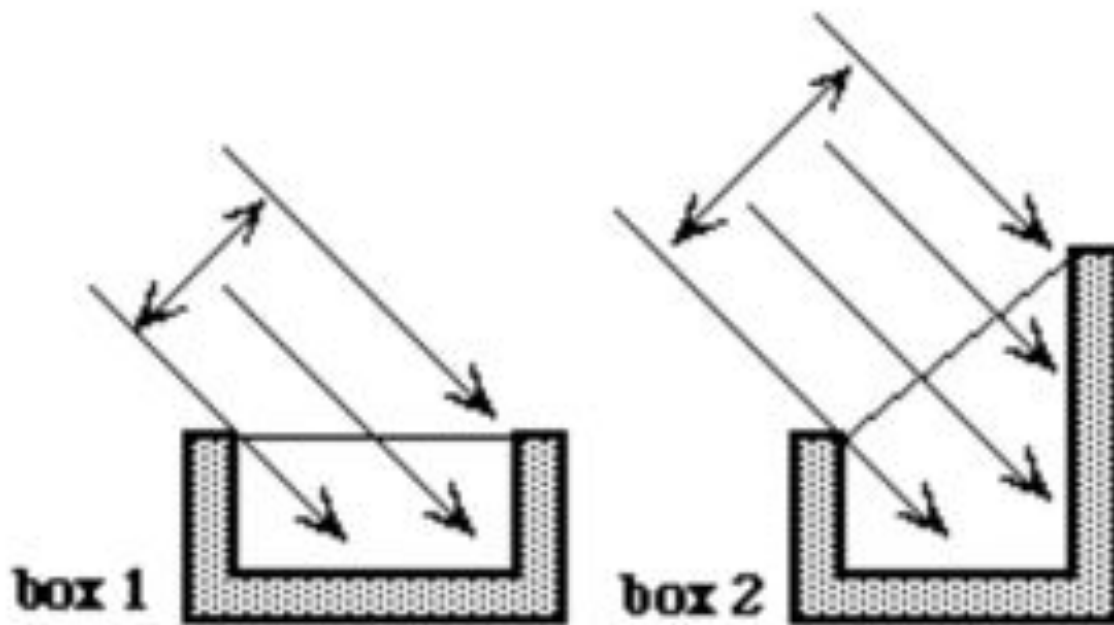


Visible light passes through glass.  
Absorbed by dark pot, which re-radiates at longer wavelengths, which are trapped inside.

The absorbed energy must be conducted to the food efficiently.

**Figure 2. The greenhouse effect**

## Heat Gain: Glass orientation

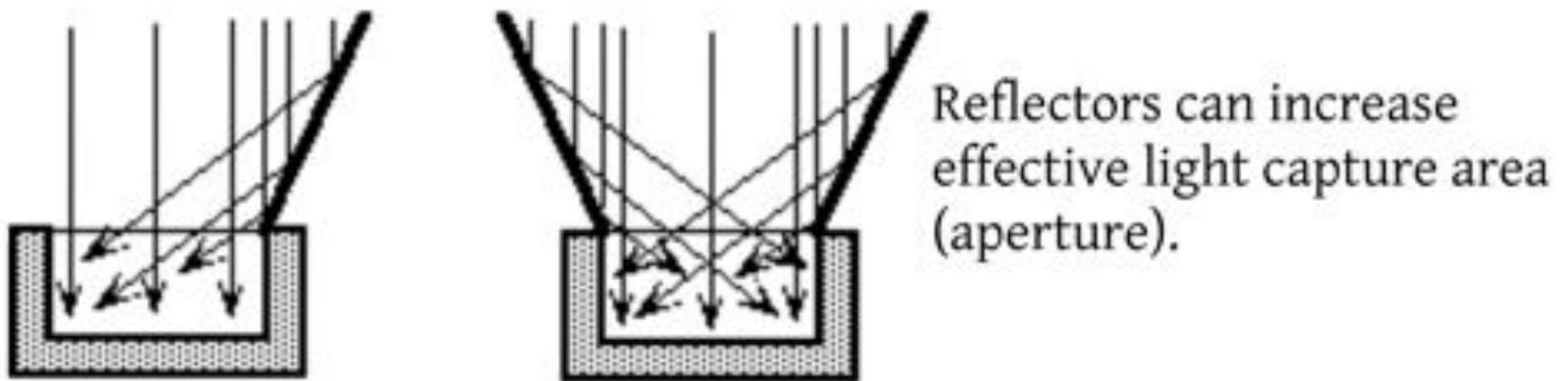


Which box will receive more sunlight ?

Which box has more losses ?

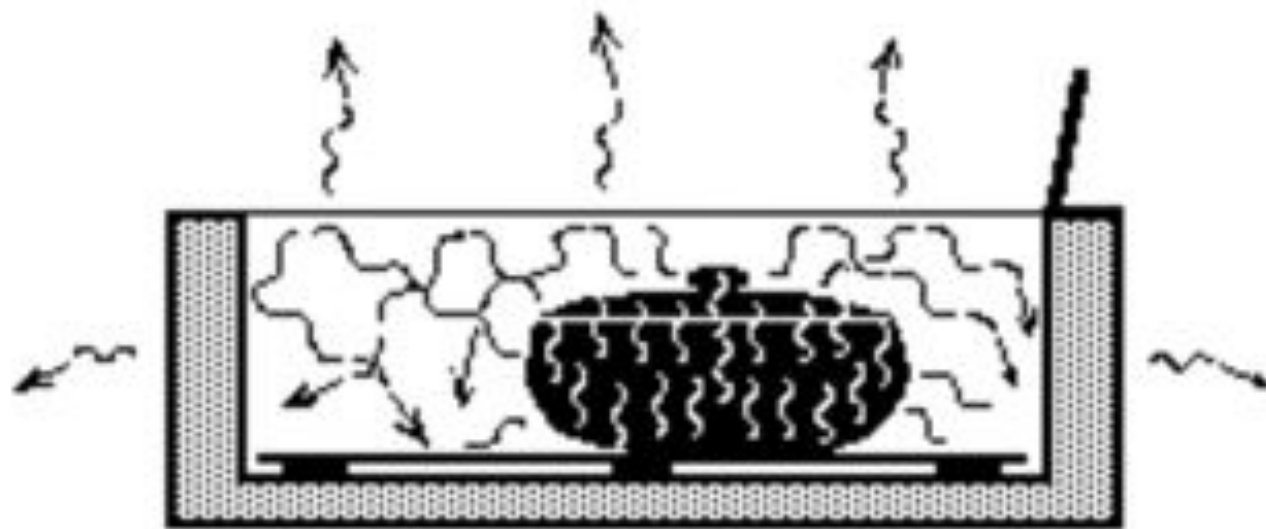
**Figure 3. Glass orientation**

## Heat Gain: Reflectors



**Figure 4. Reflectors for additional solar gain**

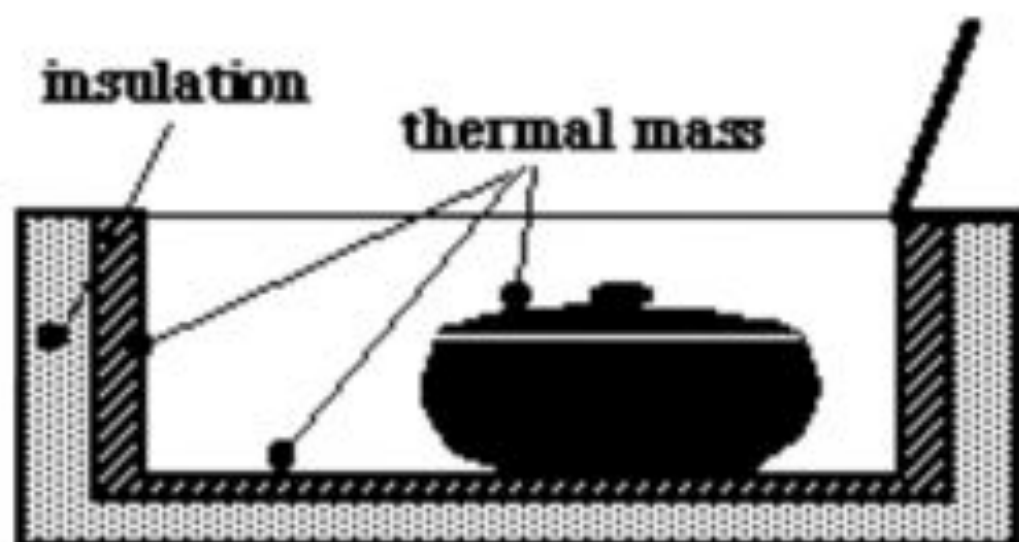
## Heat Loss: Conduction, Radiation & Convection



- Absorber plate insulated from bottom of cooker.
- Radiant heat (longer wavelength) trapped by container (glass, foil, etc.)
- Heated air may leak through gaps, doors (convection).

**Figure 6. Heat radiates from warm cookware.**

## Heat Storage



- Thermal mass is the ability to retain heat.
- Higher thermal mass takes longer to heat up.

**Figure 8. Thermal mass inside of the solar box.**

# Materials Requirements

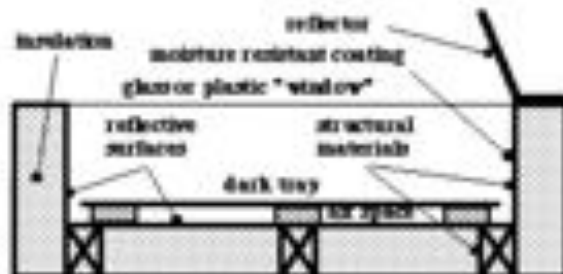


Figure 9: Materials: structural, insulation, transparent, and moisture resistant.

## Structural materials

wood, cardboard, metals, bamboo, bricks, stone, plastic, rattan, etc.

## Insulation

Al foil, down feathers, cellulose, rice hulls, wool, etc.

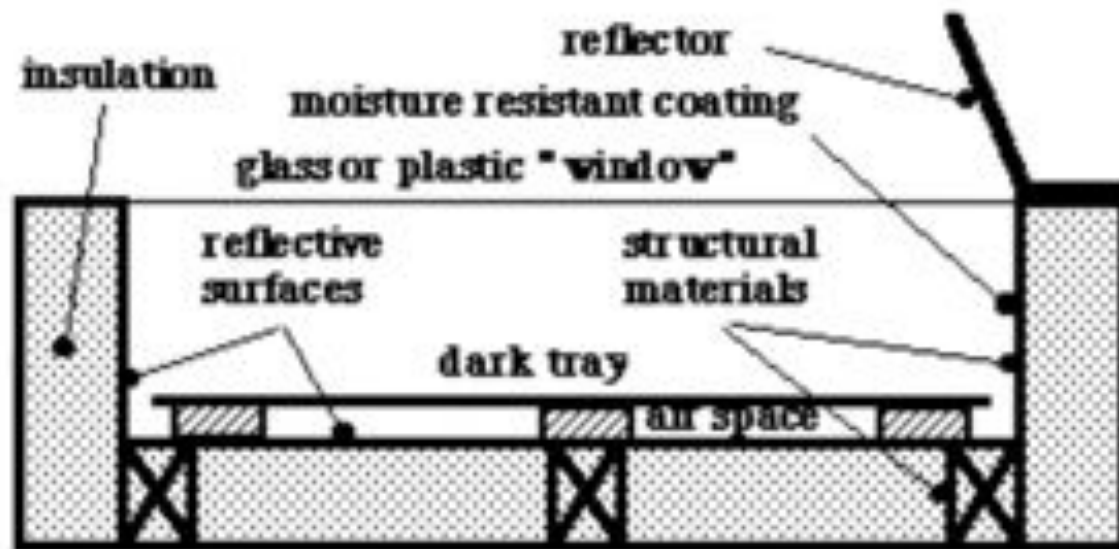
## Transparent material

glass, high-temp plastics (oven coating), etc.

## Moisture resistance

Inner walls must protect the rest of the cooker from moisture.





**Figure 9: Materials: structural, insulation, transparent, and moisture resistant.**

## Structural materials

wood, cardboard, metals, bamboo, bricks, stone, plastic, rattan, etc.

## Insulation

Al foil, down feathers, cellulose, rice hulls, wool, etc.

## Transparent material

glass, high-temp plastics (oven roasting bags), etc.

## Moisture resistance

Inner walls must protect the rest of the cooker from moisture.

# Other design considerations

## Size

- Appropriate for amount of food.
- Portability needs.
- Cookware accommodation.

## Sunlight collection area

- Larger collection area -> higher temperature
- As long as heat loss is not increased

## Solar cooker proportion

- Is a square box better than a rectangular box ?
- Which direction should the rectangular box be oriented ?
- Is tracking required ?

# Challenges for adoption

- Taste of food
- Temperature control
- What about cloudy days ?
- Cost
- Disruption traditional gender roles.

Opportunities for technologists!

New market opportunities as fuel prices rise

Can we combine these technologies with micro-credit ?

