



**Where: WEB 1460**

**When: Tues/Thurs 12:25 - 13:45**

Office Hours: Wednesdays 1:30-2:30pm in MEB 2256

Textbook: Class notes, reading material & online resources will be provided.

<http://lons.utah.edu/>

# **Optics (Science & engineering of light) applied to efficient Generation & Utilization of energy**

## **Learning Objectives**

- \* Learn the fundamentals of optical design & engineering
- \* Apply our knowledge to innovate (create new ideas that are practical, high impact & commercializable)
- \* Be aware of emerging technologies over the horizon

## **Topics of interest**

Optical Design (non-imaging optics)

Thermodynamics of solar-thermal & photovoltaic devices

Novel approaches to light management in photovoltaic devices

Emerging areas of relevant technology

## Grading

30% Mid-term exam on October 3 in class

### Team-based projects

40% Four team presentations in class [First one on September 24]

30% Team submission to CU Cleantech new business challenge [Due December 13]



# Tentative Schedule

<http://lons.utah.edu/>

# Projects

Teams assigned by me

Project topics

Project Deliverables

Team presentations

National Clean Energy Business  
Plan Competition

## Project Topics

Water quality  
Water quality assessment  
Water quality monitoring  
Water infrastructure  
Wastewater  
Water quality funding  
Ponds/lakes

Cost  
Sustainability  
Storage system requirements  
Cultural factors  
Rate of use  
Climate conditions

Other topics proposed.

## 4 Project Presentations (10% each)

Enterprise Business Plan/Proposal, team presentation, meeting of  
working subcommittee. **September 28**

Final team presentation to committee. **October 24**

Final presentation of project plan. **Business Plan Competition. November  
24**

Business Plan Competition meeting. **December 12**

## National Clean Energy Business Plan Competition

The goal of the competition is to identify and support innovative and  
sustainable business plans.

Business Plan Competition: The National Clean Energy Business Plan Competition will  
accept applications from March 1, 2014 to May 15, 2014 at [www.ncebc.com](http://www.ncebc.com).

Eligibility: U.S. citizens.

Business Plan Competition: The competition is open to small, medium, and large  
businesses, individuals, and organizations, including non-profits.

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# Project Topics

solar cooker  
solar water pasteurization  
solar water desalination  
solar refrigeration  
Daylighting  
solar water-heating  
Photovoltaics

Others (you propose).

Cost  
Durability  
Storage (space requirements)  
Cultural factors  
Ease of use  
Climate conditions



## **4 Project Presentations (10% each)**

Literature Review; Discuss pros, cons, comparisons, overview of existing technologies. **September 24**

Your idea. Be bold, Be creative. Take risks. **October 24**

Technical details of your idea. Build-out (demo). Simulations. **November 21**

Business Plan, Commercialization strategy. **December 12**

# National Clean Energy Business Plan Competition

- US Dept. of Energy sponsored. Finalists present in D.C. Significant prizes & resources to launch startups.
- Regional Competition: CU Cleantech New Venture Challenge (<http://nvc.cucleantech.org>)
  - Submission deadline March 4, 2014. But our class **deadline is Dec. 13, 2013.**
  - Submission materials:
    - Executive Summary (2 pages): Opportunity, go-to-market strategy, market & industry analysis, **technical product description**, risks, economics & team.
    - 5-minute Video pitch: Be creative. Can be product demo, elevator pitch, slide presentation, etc.
    - IP declaration: Note any intellectual property that you think can be patented.
- First-round winners present in Boulder, CO. Monetary prizes & support from National Renewable Energy Laboratory.

## Why technologies for the developing world ?

- Abundant solar resources with little access to infra-structure (electric grid, roads, etc.).
- Biomass resources are fast depleting & also contribute to CO<sub>2</sub> emissions.
- Huge impact possible: ~ 1 out of every 4 people have no access to electricity.
- Market Opportunity to build sustainable technological solutions.

# Solar Cooking

## Types of cookers



**Solar Box Cooker**



**Solar Panel Cooker**



**Solar Panel Cooker**



**Solar Panel Cooker**

## Heat Principles



**Heat Transfer: Conduction**



**Heat Transfer: Convection**



**Heat Transfer: Radiation**



**Heat Transfer: Conduction**



**Heat Transfer: Radiation**

## Other design considerations

**Size**  
 • Appropriate for volume of food  
 • Portability needs  
 • Cost-effective construction

**Sunlight collection area**  
 • Larger collection area — higher performance  
 • Ability to fold flat for transport

**Solar cooker properties**  
 • Insulated for better heat retention  
 • What happens when the ingredients are all cooked?  
 • Handling required?

## Materials Requirements



## Challenges for adoption

- Type of food
- Temperature control
- Will it break down easily?
- Cost
- Integrate traditional gender roles

- Opportunities for technological
- New market opportunities as fuel prices rise
- Can we combine these technologies with microcredit?
- Can we incorporate solar cooking into home designs



YouTube



## Solar Box Cooker

Inner box enclosed in clear glass/plastic  
Simple construction  
Reflector  
Insulation  
Slow, even cooking  
Safe & easy to use



## Panel Cooker

No inner box. Reflective panels.  
Simplest & least expensive.  
Unstable in high winds.  
Doesn't retain heat, when cloudy



## Parabolic Cooker

- Higher temperatures possible
- Cooks quickly
- Needs sun-tracking
- More complex & expensive
- Risk of fires & eye injury

**Brainstorm: how would you improve these cookers?**





## Fresnel Lens Cooker



- Higher temperatures possible
- Cooks quickly
- Needs sun-tracking
- More complex & expensive
- Risk of fires & eye injury

# King

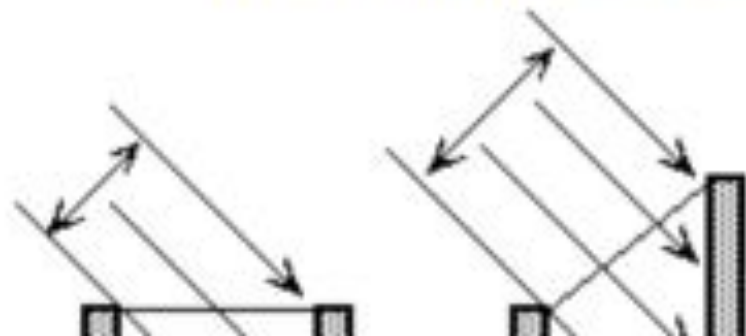
## Heat Principles

### Heat Gain: Glass orientation

passes through

dark pot, which

wavelengths, which  
inside.

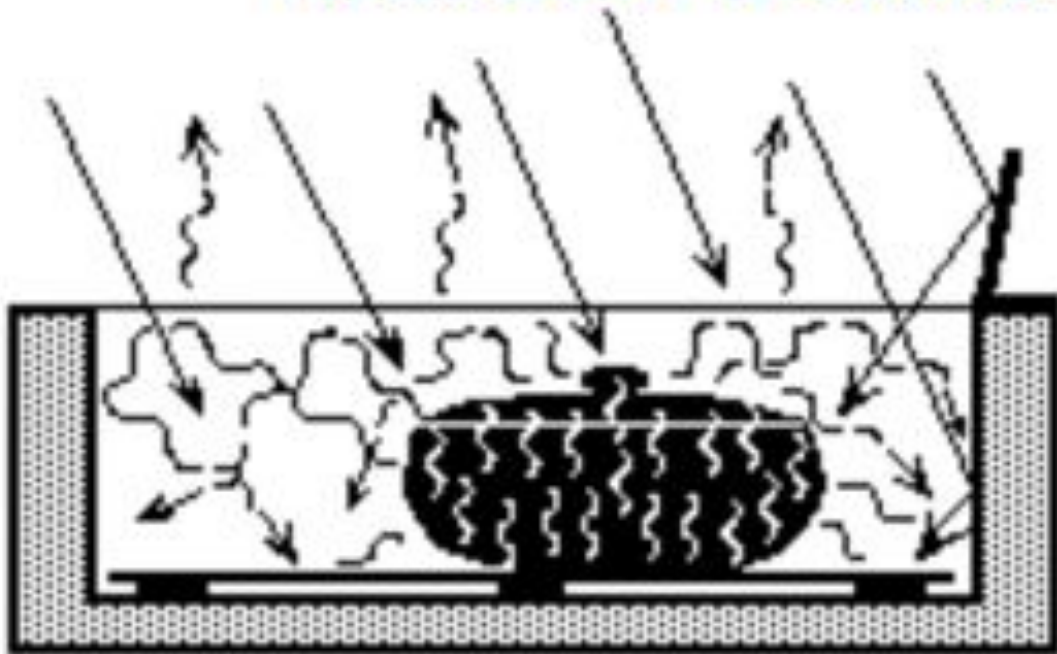


Which box will receive more  
sunlight ?

Which box has more losses ?



## Heat Gain: Greenhouse effect

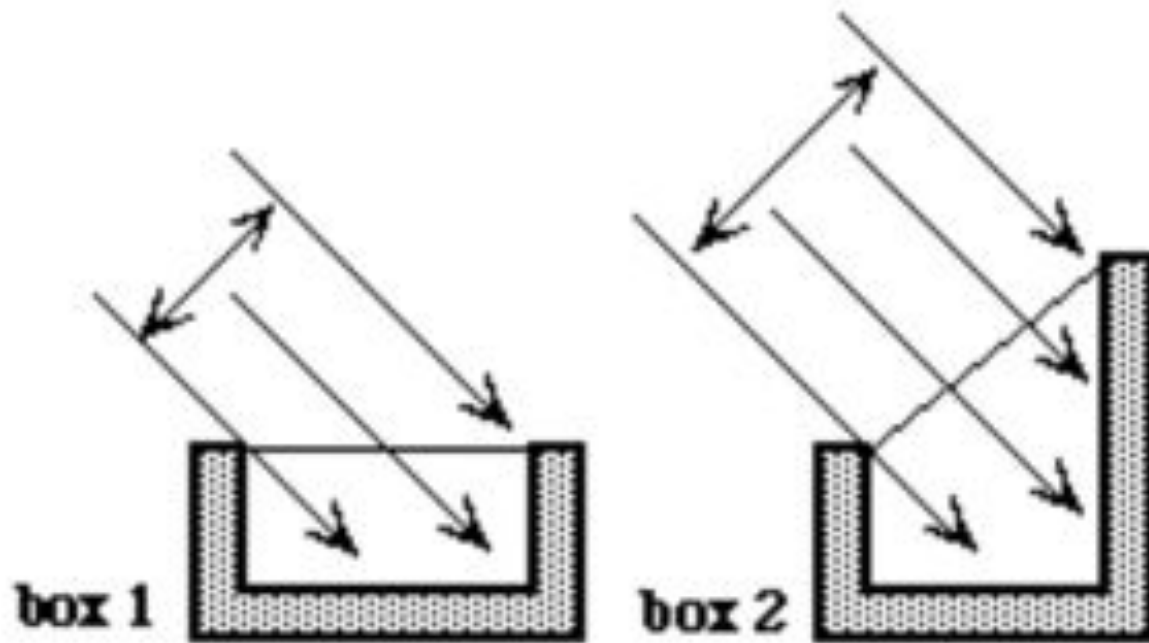


Visible light passes through glass.  
Absorbed by dark pot, which re-radiates at longer wavelengths, which are trapped inside.

The absorbed energy must be conducted to the food efficiently.

**Figure 2. The greenhouse effect**

## Heat Gain: Glass orientation

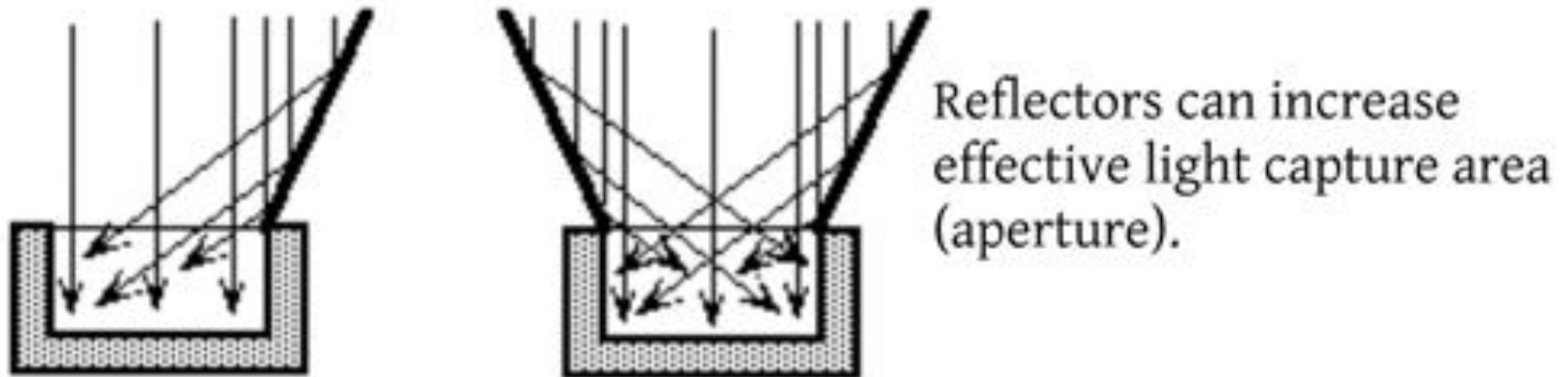


Which box will receive more sunlight ?

Which box has more losses ?

**Figure 3. Glass orientation**

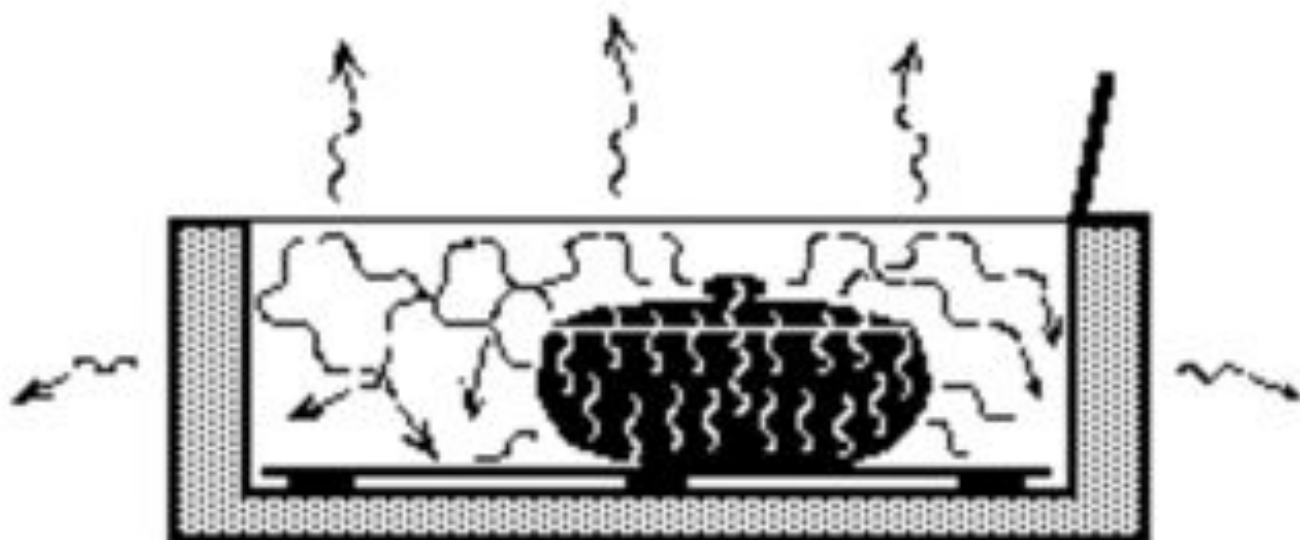
## Heat Gain: Reflectors



**Figure 4. Reflectors for additional solar gain**

Brainstorm: How would you increase this gain ?

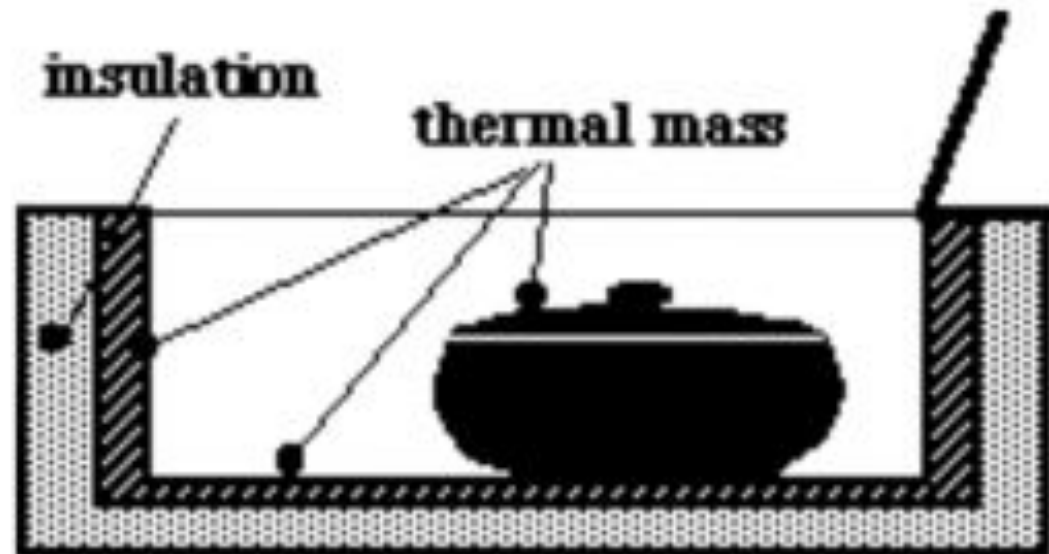
## Heat Loss: Conduction, Radiation & Convection



- Absorber plate insulated from bottom of cooker.
- Radiant heat (longer wavelength) trapped by container (glass, foil, etc.)
- Heated air may leak through gaps, doors (convection).

**Figure 6. Heat radiates from warm cookware.**

## Heat Storage



- Thermal mass is the ability to retain heat.
- Higher thermal mass takes longer to heat up.

**Figure 8. Thermal mass inside of the solar box.**

# Materials Requirements

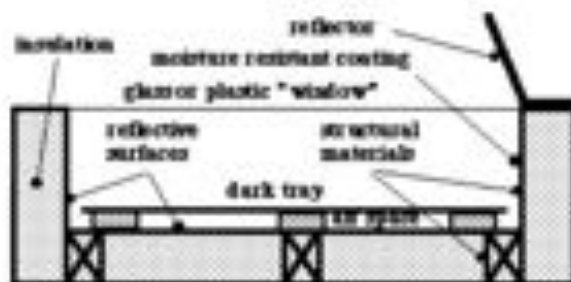


Figure 9: Materials: structural, insulation, transparent, and moisture resistant.

## Structural materials

wood, cardboard, metals, bamboo, bricks, stone, plastic, cotton, etc.

## Insulation

Al foil, down feathers, cellulose, rice hulls, wool, etc.

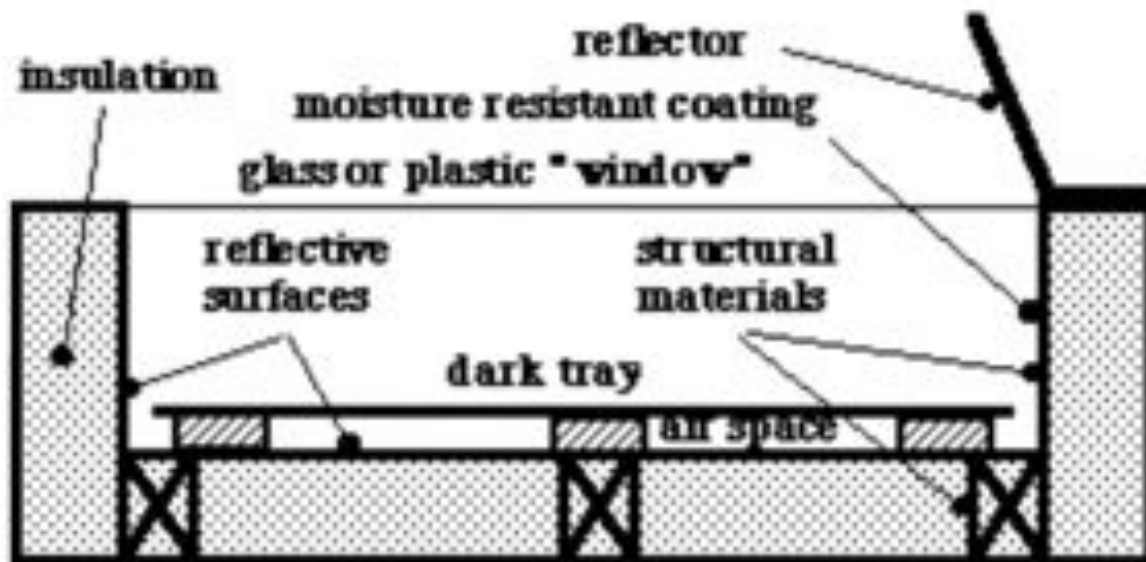
## Transparent material

glass, high-temp plastics (oven roasting bags), etc.

## Moisture resistance

inner walls must protect the rest of the cooker from moisture.





**Figure 9: Materials: structural, insulation, transparent, and moisture resistant.**

## Structural materials

wood, cardboard, metals, bamboo, bricks, stone, plastic, rattan, etc.

## Insulation

Al foil, down feathers, cellulose, rice hulls, wool, etc.

## Transparent material

glass, high-temp plastics (oven roasting bags), etc.

## Moisture resistance

Inner walls must protect the rest of the cooker from moisture.

# Other design considerations

## Size

- Appropriate for amount of food.
- Portability needs.
- Cookware accommodation.

## Sunlight collection area

- Larger collection area  $\rightarrow$  higher temperature
- As long as heat loss is not increased

## Solar cooker proportion

- Is a square box better than a rectangular box ?
- Which direction should the rectangular box be oriented ?
- Is tracking required ?

## Challenges for adoption

- Taste of food
- Temperature control
- What about cloudy days ?
- Cost
- Disruption traditional gender roles.

Opportunities for technologists!

New market opportunities as fuel prices rise

Can we combine these technologies with micro-credit ?

Can we incorporate solar cooking into home designs.

